

Sample questions and learning goals that students will work towards in all Canadian and world studies courses.

GOALS	Questions?	Students will work towards:
Geography	Developing a sense of place. What is where, why there, and why care?	<ul style="list-style-type: none"> • developing an understanding of the characteristics and spatial diversity of natural and human environments and communities, on a local to a global scale; • analysing the connections within and between natural and human environments and communities; • developing spatial skills through the use of spatial technologies and the interpretation, analysis, and construction of various types of maps, globes, and graphs; • being responsible stewards of the Earth by developing an appreciation and respect for both natural and human environments and communities.
History	Developing a sense of time. Who are we? Who came before us? How have we changed?	<ul style="list-style-type: none"> • developing an understanding of past societies, developments, and events that enables them to interpret and analyse historical, as well as current, issues; • analysing how people from diverse groups have interacted and how they have changed over time; • understanding the experiences of and empathizing with people in past societies; • developing historical literacy skills by analysing and interpreting evidence from primary and secondary sources.
Politics (Civics)	Developing a sense of responsibility. Where do I belong? How can I contribute?	<ul style="list-style-type: none"> • developing an understanding of how to influence change within the diverse communities to which they belong, and of how individuals and groups can participate in action that promotes change; • analysing current political issues, and assessing methods and processes that can be used to influence relevant political systems to act for the common good; • assessing the power and influence of different people involved in civic issues, using political perspective; • developing a respect and appreciation for different points of view on various political issues.
Law	Developing a sense of fairness and justice. What are our rights and responsibilities? How does society create its rules? What structures can people use to address conflict?	<ul style="list-style-type: none"> -developing an understanding of the fundamental principles of justice as well as the relevance of law to society and to the daily lives of individuals; -analysing the role of law in determining and upholding the rights and responsibilities of all people, and assessing the impact of the law and legal systems in people's lives; -developing an understanding of the role of the justice system in a healthy democracy and the contribution of individuals and groups to the evolution of law; -analysing issues and managing conflict in their own lives through the application of legal reasoning.
Economics	Developing a sense of value. What do we value? How do we determine the worth of goods and services? What are their costs? What are their benefits?	<ul style="list-style-type: none"> -developing an understanding of how scarcity and wealth affect individual and collective choices, and assessing the trade-offs that can influence and/or arise from these choices; -analysing the application of economic models, and assessing the factors that can influence economic decisions; -analysing how competing stakeholders influence economic policies, and assessing the impact of these policies on different stakeholders; -developing an understanding of the basic needs and wants of people and that people's needs should be respected when economic decisions are made.

<http://www.edu.gov.on.ca/eng/curriculum/secondary/canworld910curr2013.pdf>

<http://www.edu.gov.on.ca/eng/curriculum/secondary/2015cws11and12.pdf>